

PLEASE NOTE: No student is eligible to attend HULA who is currently on academic, chapel or disciplinary probation on the Searcy campus. Any student who has applied and/or been accepted will automatically become ineligible if placed on any type of probation up until time to depart. Such individuals will be placed on a waiting list and may go only if there are openings after probation has been removed. In addition, a student must have an overall 2.0 GPA.

IMPORTANT INFORMATION AS YOU PLAN YOUR HULA SCHEDULE

- HULA students are charged for 16 credit hours*
- HUM 273, a Spanish Course, and a Bible Course are required
- The proposed list is tentative. While it is our intention to offer the courses listed, changes are sometimes necessary.

HUM 273. World Civilization and Humanities. (2-6) Coordinated by Tom Hook

REQUIRED. An integration of the disciplines of art, drama, history, literature, music, philosophy, religion, and science, and their influence in shaping ideas and values in the selected area of the world. The course content will reflect the context in which it will be taught. **May substitute for 2-6 hours selected from the following: ART 101 (3 hrs), ENG 201 or 202 (3 hrs), HIST 110 or 111 (3 hrs), MUS 101 (3 hrs), PHIL 251 (3 hrs), COMT 101 (3 hrs), or up to 3 credits of global literacy.** Determine how you intend to apply the credits, then enroll in the appropriate number of hours. (Example: Student wants credit for ENG 201 and MUS 101; therefore, will enroll in 6 credit hours.) Credit may not be increased after the semester is completed. After the semester abroad, students may apply the credits to the appropriate course(s). *NOTE: This course may not be used to raise a grade in any course previously taken. This course may be repeated for credit, up to a maximum of 12 hours, provided the course is taken at different locations.*

Spanish (SPAN) 100 – Spanish for Travelers (2) TBA

Elements of Spanish for students with no background in the language. Emphasis is given to oral communication in everyday situations.

Spanish (SPAN) 104 – Accelerated Elementary Spanish II (3) TBA

A continuation of Spanish 103.

Spanish (SPAN) 202 – Intermediate Spanish II (3) TBA

A continuation of 201 with additional emphasis on readings in literature and culture.

Spanish (SPAN) 325 – Regional Language and Culture (3) TBA

Offered in a Spanish-speaking country. Linguistic variations of the chosen region. An in-depth cultural study of the given country with special attention to the contemporary period. Prerequisite: 202 or equivalent.

Bible – Missions (BMIS) 385 – Seminar in World Missions (2 or 3) Tom Hook

REQUIRED. Offered to students interested in a particular aspect of world evangelism not covered in other course offerings. Past seminars include topics such as urban missions, cross-cultural development strategies, and missions in Africa and Asia. May be taken more than once with the consent of the dean.

Bible - Missions (BMIS) 280 – The World Christian (3) On-Line

This course may be taken only as a second Bible class.

This introductory missions course focuses on key question about God, His world and our mission in order to foster a world Christian mindset and values. This course establishes the foundation for subsequent missions courses.

Oral Communication (COMO) 101 – Speech Communication (3) Dr. Beckie Weaver

Instruction and practice in the theory and skills of public and interpersonal communication. Organization and delivery of short speeches, reading aloud in public, group discussions, critical listening, and evaluation.

Communication Sciences and Disorders (CSD) 214 – Normal Speech and Language Development (3) Dr. Beckie Weaver

An introduction to the speech and language acquisition of typically developing children. This course is designed to address the needs of those majoring in childhood education.

Education Foundations (EDFD) 203 – Child and Adolescent Development (3) Dr. Beckie Weaver

The physical, cognitive, and emotional development of children from conception through adolescence. Child and adolescent development as related to the school setting. Cannot be taken by correspondence. Students must complete 15 hours of observation and an application for admission to the Teacher Education Program. **Note: EDFD 203 will substitute for PSY 201 (General Psychology) in the Liberal Arts Program.**

*A minimum of 12 credit hours must be maintained throughout the semester. If you enroll in more than 16 credit hours, you will be charged for those hours.