

PLEASE NOTE: No student is eligible to attend HUG who is currently on academic, chapel or disciplinary probation on the Searcy campus. Any student who has applied and/or been accepted will automatically become ineligible if placed on any type of probation up until time to depart. Such individuals will be placed on a waiting list and may go only if there are openings after probation has been removed. In addition, a student must have an overall 2.0 GPA.

IMPORTANT INFORMATION AS YOU PLAN YOUR HUG SCHEDULE

- HUG students are charged for 16 credit hours*
- HUM 273, MGRK 100 and a Bible course are required
- Eight semesters of Bible are required by the University for graduation. Students who complete two Bible courses at HUG will have one of their later semesters of the Bible requirement waived.
- The proposed list is tentative. While it is our intention to offer the courses listed, changes are sometimes necessary.

Modern Greek (MGRK) 100 – Modern Greek (3) Ms. Vicky Tsakou

REQUIRED. An introduction to modern Greek language and culture. Emphasis is given to basic grammatical structures and to oral communication in everyday situations. *(Fulfills 3 of the 6 hours required for Global Literacy.)*

HUM 273. World Civilization and Humanities. (2-6) Dr. Mike James

REQUIRED. An integration of the disciplines of art, drama, history, literature, music, philosophy, religion, and science, and their influence in shaping ideas and values in the selected area of the world. The course content will reflect the context in which it will be taught. **May substitute for 2-6 hours selected from the following: ART 101 (3 hrs), ENG 201 or 202 (3 hrs), HIST 110 or 111 (3 hrs), MUS 101 (3 hrs), PHIL 251 (3 hrs), COMT 101 (3 hrs), or up to 3 credits of global literacy.** Determine how you intend to apply the credits, then enroll in the appropriate number of hours. (Example: Student wants credit for ENG 201 and MUS 101; therefore, will enroll in 6 credit hours.) Credit may not be increased after the semester is completed. After the semester abroad, students may apply the credits to the appropriate course(s). *NOTE: This course may not be used to raise a grade in any course previously taken. This course may be repeated for credit, up to a maximum of 12 hours, provided the course is taken at different locations.*

Humanities (HUM) 201 – International Studies (1-3) Beth James

Preparation for international experience in living and studying abroad. Enhancement in cultural sensitivity and practical matters of survival in a different cultural setting. Research on the host country. *Fulfills 1-3 credits of the 6 hours required for Global Literacy.*

Bible - New Testament (BNEW) 313 – Paul (2 or 3) Ken Moran

The figure of Paul in the New Testament – as apostle, Roman citizen, missionary. Selected passages from Acts of the Apostles and Paul's letters are examined. Background material relating to his apostleship to the Gentiles is examined in Europe and the Middle East.

Bible - Missions (BMIS) 280 – The World Christian (3) On-Line

This course may be taken only as a second Bible class.

This introductory missions course focuses on key question about God, His world and our mission in order to foster a world Christian mindset and values. This course establishes the foundation for subsequent missions courses.

Economics – (ECON) 201 – Macroeconomics (3) Ken Moran

The overall workings of the economy and its major subdivisions; our economic system, business cycles, money and banking, national income accounts, and stabilization policy.

International Business – (IB 325) – Global Business Environment (3-6) Ken Moran

Considers the global relationships and environments of business. Includes the overview of cultural, social, political, legal, physical, monetary, labor, competitive and economic forces that come to bear in the multi-national business world. Incorporates guided, o-site visits to international business facilities and/or international business speakers.

Oral Communication (COMO) 101 - Speech Communication (3) Teresa Moran

Instruction and practice in the theory and skills of public and interpersonal communication. Organization and delivery of short speeches, reading aloud in public, group discussions, critical listening, and evaluation.

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Education Foundations (EDFD) 203 – Child and Adolescent Development (3) Beth James

The physical, cognitive, and emotional development of children from conception through adolescence. Child and adolescent development as related to the school setting. Cannot be taken by correspondence. Students must complete 15 hours of observation and an application for admission to the Teacher Education Program. **Note: EdFd 203 will substitute for PSY 201 (General Psychology) in the Liberal Arts Program when taken at an overseas campus.**

Mass Communication (COMM) 220 – Photography (3) Dr. Mike James

Still and video photography. Developing and printing, enlarging. Photographic equipment and standard techniques are studied by lecture and laboratory work.

Kinesiology (KINS) 119 – Conditioning (1) TBA

Participation in exercises in order to improve physical fitness.

Physical Science (PHS) 112 - GEOLOGY. (3) On-Line, Melinda Huff

Overview of minerals and rocks, land forms, and the geological processes that shape the earth.

Physical Science (PHS) 115 - ENERGY, POLLUTION AND SOCIETY. (3) On-Line, Dr. Dennis Matlock

Philosophy and methodology of science with emphasis on energy generation, distribution, utilization, and conservation and its impact on the environment.

**A minimum of 12 credit hours must be maintained throughout the semester. If you enroll in more than 16 credit hours, you will be charged for those hours.*