

**PLEASE NOTE:** No student is eligible to attend HUF who is currently on academic, chapel or disciplinary probation on the Searcy campus. Any student who has applied and/or been accepted will automatically become ineligible if placed on any type of probation up until time to depart. Such individuals will be placed on a waiting list and may go only if there are openings after probation has been removed. In addition, a student must have an overall 2.0 GPA.

## IMPORTANT INFORMATION AS YOU PLAN YOUR HUF SCHEDULE

- HUF students are charged for 16 credit hours\*
- HUM 273, an Italian course, and a Bible course are required
- The proposed list is tentative. While it is our intention to offer the courses listed, changes are sometimes necessary.

### **Italian (ITAL) 100 – Italian for Travelers (2) Mrs. Mona Shackelford**

Elements of Italian for students with no background in the language; emphasis is given to oral communication in everyday situations. *(Fulfills 2 of the 6 hours required for Global Literacy.)*

### **Italian (ITAL) 101 – Elementary Italian I (4) Mrs. Mona Shackelford**

Designed for students with little or no background in Italian. Oral and written communication, grammar, and culture. *(Fulfills 4 of the 6 hours required for Global Literacy.)*

### **HUM 273. World Civilization and Humanities. (2-6) Mr. Robbie Shackelford**

**REQUIRED.** An integration of the disciplines of art, drama, history, literature, music, philosophy, religion, and science, and their influence in shaping ideas and values in the selected area of the world. The course content will reflect the context in which it will be taught. **May substitute for 2-6 hours selected from the following: ART 101 (3 hrs), ENG 201 or 202 (3 hrs), HIST 110 or 111 (3 hrs), MUS 101 (3 hrs), PHIL 251 (3 hrs), COMT 101 (3 hrs), or up to 3 credits of global literacy.** Determine how you intend to apply the credits, then enroll in the appropriate number of hours. (Example: Student wants credit for ENG 201 and MUS 101; therefore, will enroll in 6 credit hours.) Credit may not be increased after the semester is completed. After the semester abroad, students may apply the credits to the appropriate course(s). *NOTE: This course may not be used to raise a grade in any course previously taken. This course may be repeated for credit, up to a maximum of 12 hours, provided the course is taken at different locations.*

### **Humanities (HUM) 201 – International Studies (1-3) Mr. Robbie Shackelford**

Preparation for international experience in living and studying abroad. Enhancement in cultural sensitivity and practical matters of survival in a different cultural setting. Research on the host country. *Fulfills 1-3 credits of the 6 hours required for Global Literacy.*

### **Bible - (BYFE) 338 – The Christian Home (2) Dr. Stephen Burks**

**REQUIRED.** The course examines a Christian approach to selecting a marriage partner and living with that partner in permanent monogamy, the biblical principles bearing upon intra-family relationships, and the family as an instrument of Christian service.

### **Bible - Missions (BMIS) 280 – The World Christian (3) On-Line**

This course may be taken only as a second Bible class.

This introductory missions course focuses on key question about God, His world and our mission in order to foster a world Christian mindset and values. This course establishes the foundation for subsequent missions courses.

### **Kinesiology (KINS) 101 – Wellness (2) Dr. Stephen Burks**

Information relative to the how, what, and why of physical activity, and health concepts as they relate to quality and longevity of life.

### **Kinesiology (KINS) 119 – Conditioning (1) Dr. Stephen Burks**

Participation in exercises in order to improve physical fitness.

### **Kinesiology (KINS) 121 – Volleyball and Pickle Ball (1) Dr. Stephen Burks**

Instruction and practice in the basic skills of volleyball and pickle ball.

### **Health (HED) 203 – Personal and Community Health and Safety (3) Dr. Stephen Burks**

Mental and emotional health, drug education, diet, exercise, sexuality, and diseases. Required of all prospective teachers.

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**Oral Communication (COMO) 101 - Speech Communication (3) Jeanne Burks**

Instruction and practice in the theory and skills of public and interpersonal communication. Organization and delivery of short speeches, reading aloud in public, group discussions, critical listening, and evaluation.

**Education Foundations (EDFD) 203 – Child and Adolescent Development (3) Jeanne Burks**

The physical, cognitive, and emotional development of children from conception through adolescence. Child and adolescent development as related to the school setting. Cannot be taken by correspondence. Students must complete 15 hours of observation and an application to the Teacher Education Program. *Note: EDFD 203 will substitute for **PSY 201** (General Psychology) in the Liberal Arts Program.*

**Physical Science (PHS) 112 - GEOLOGY. (3) On-Line, Melinda Huff**

Overview of minerals and rocks, land forms, and the geological processes that shape the earth.

**Physical Science (PHS) 115 - ENERGY, POLLUTION AND SOCIETY. (3) On-Line, Dr. Dennis Matlock**

Philosophy and methodology of science with emphasis on energy generation, distribution, utilization, and conservation and its impact on the environment.

*\*A minimum of 12 credit hours must be maintained throughout the semester. If you enroll in more than 16 credit hours, you will be charged for those hours.*